



Evidencing the Impact of the Primary PE and Sport Premium 2021-2022

Clifford All Saints Primary School

Introduction and Overview

What is Sports Premium?

The government is providing funding of £150 million per annum to provide new primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children.

Purpose of the funding:

Schools will have to spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.

Use of funds at Clifford All Saints:

Funding allocation 2021/22: £17,631

Funding carried over from 20/21: £0

At Clifford All Saints we recognise the importance of high quality opportunities for physical development across the whole curriculum and throughout every area of school life. We look for opportunities for children to develop physical literacy and enjoy being active as this will have a significant impact on their future.

Our whole school ethos is to integrate encouraging a healthy lifestyle across all aspects of our work. Over this year, our work has included (but is not limited to):

- Quality lessons and learning experiences
- Involvement in competition
- Raising the profile of the importance of an activity lifestyle
- Involving parents and carers in the process
- Participation in intra school activities and competitive events.

- Use of a specialist teacher to support teacher confidence in the teaching of dance.
- New curriculum embedded and CPD given to staff.
- Promotion of different opportunities within sport – Skip2bfit, movemore, Ballet workshops
- Whole School Sports afternoons
- Enhancement of outdoor learning equipment to assist in supporting physical literacy development.
- Development of outdoor lunchtime / playtime resources to take into consideration wishes made by children.
- Ensuring all children are active for 30 minutes every school day through active lessons, brain breaks, a range of activities provided at lunchtime.
- It has enabled 100% of children in year 2 and year 5 to participate in an intra-school competition at Points Network Games.
- Children within KS1 also attending KS1 Santa Run
- Promotion of sporting opportunities run by other providers and signposting to these.
- Professional curriculum support and professional development for staff.
- Discussions in class of sporting events – Women’s Euros, Wimbledon and Winter Olympics, Soccer aid, Rugby 6 Nations to promote and raise awareness
- The Sports Premium grant has enabled us to have some expert specialist advice from Helen Stevens, part of Points learning network, to support the PE leader to audit PE and plan for PE in school and make sure all questions and queries were addressed in light of the impact of COVID. The impact of this was that the PE coordinator was able to go ahead and write an action plan for PE and set out what she wanted to achieve for PE throughout the year. It also helped her to identify gaps and create plans to help address this.

Please see our monitoring form below for a more detailed evaluation of our spending this year what we have spent, and the impact of this has been outlined further in line with the 5 key indicators for development of schools PE and sport.

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£0
Total amount allocated for 2021/22	£17,631
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1536
Total amount allocated for 2022/23	£19, 446
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,910

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2021/22	Total fund allocated:	Date Updated:
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % 25.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment in school is accessible and able to be used effectively in lessons	Ensure all equipment is safe through checks and on the right site-movement of the equipment	£1010	children are safe and equipment is to regulation standards	Continue to regularly check equipment to ensure it is safe to use.
PE lessons are appropriately resourced so that all children engage with every part of the PE lesson	Ensure there are appropriate levels of PE equipment available in school through purchasing and equipment audits.	£3000	Lessons are appropriately resourced to ensure all children active throughout lessons.	Continue to update and improve equipment.
Staff are confident to guide the children in use of equipment to ensure they are all active for at least 30 minutes on non PE days.	Staff training and Peer mediator training to support use of markings outside and playground games	£500	Pupils using markings and equipment more often. Beginning to improve lunchtime and playtime behaviour and opportunities to be active	Further work on this needed during 2022-2023 to ensure all equipment is used most effectively.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % 14.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children with SEND's physical and gross motor skills are developed through appropriate equipment	Purchase of sensory equipment to support the progress of gross motor skills	£300	Sensory space at Psalter Lane allows children opportunity to develop gross motor skills.	Widen the amount of children accessing and further training on supporting children with SENDs in PE

School is part of a high quality sports network to support improve of PE curriculum and drive forward standards in school improvement.	Involvement in Points Sport network Support through their lead practioner	£2210	PE coordinators have been supported by network PE has improved over the year.	Continue involvement in Points network 2022-2023 Appointment of new PE coordinator- Alex Hamblin
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: % 5.9%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the scheme used across the school is high quality and staff are confident in teaching it.	The use of the scheme 'Get Set 4 PE' to increase staff confidence, knowledge and skills. This is alongside staff development meetings.	£440	Teachers now take ownership of planning and delivery of PE lessons. Staff confidence has improved so the learning opportunities for children have improved too.	Continue to develop use of curriculum materials to ensure PE lessons are high quality.
For ECTs to be supported in delivering PE lessons through additional training.	Through additional training opportunities- gymnastics Through observing more experienced staff- lesson visits and planning sessions	£200 £400	Children in ECT's class took part in a series of gymnastics lessons and were able to develop their gymnastic skills. ECT felt more confident to teach from GetSet 4PE materials.	Broaden gymnastics training out to all staff- September 2022. Build in more time for peer observations and coaching model next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 41%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>For all children to be engaged in a range of sports activities at lunchtimes.</p>	<p>RuggerEds group providing lunchtime clubs in a variety of sports during lunchtimes</p>	<p>£6000</p>	<p>The children have enjoyed a wide range of sports activities throughout lunchtimes on both sites. They have developed skills in rugby, football, dodgeball and rounders. They have also continued to learn about Olympic values and teamwork</p>	<p>Consider long term involvement with RuggerEds and potentially reduce use due to high cost to support sustainability.</p>
<p>For children to enjoy high quality enrichment activities in a range of areas of PE</p>	<p>Dance workshops led by a professional teacher for half a term.</p>	<p>£630</p>	<p>Children enjoyed high quality dance opportunities. This fed into the Christmas performance and feedback was positive.</p>	<p>Next year- one day every half term will be allocated to spread out the experience over the year</p>
<p>To vary the types of physical activities the children are exposed to at lunchtimes and playtimes</p>	<p>Opportunities for den building activities at lunchtimes</p> <p>Outdoor large lego materials</p> <p>Wood materials for the caretaker to create lunchtime activities with</p>	<p>£65</p> <p>£40</p> <p>£500</p>	<p>Lunchtime behaviour is improving as children are engaged with a range of activities at Psalter Lane</p>	<p>Look at expanding this project into the Ringinglow Road site so that all children can be impacted.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the children to take part in a fun, competitive intra school events to engage, enthuse and expose them to competition.	Attend the Key stage 1 Santa Fun Run Attend the Key stage 1 Network games Attend the Key stage 2 network games	£800	High level of interest following the competitions. Pupil and parent engagement was high. Children were able to share their experiences of being part of a competitive activity and talked through skills developed during different activities at each.	Subscription to points network 2022-2023

Signed off by	
Head Teacher:	Cathy Rowland
Date:	23.7.22
Subject Leader:	Hannah Wood
Date:	23.7.22
Governor:	Rob Coleman
Date:	23.7.22