

# French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	Getting to know you		All about me		Food glorious food	
<b>Year 4</b>	Family and friends		Our school		Time	
<b>Year 5</b>	All around town	One the move	Gone shopping	Where in the world	What's the time?	Holidays and hobbies
<b>Year 6</b>	Pleased to meet you	All about ourselves	That's tasty	Family and friends	School life	Time travelling

## Year 3

	Getting to know you	All about me	Food glorious food
<b>Knowledge Goals</b>	<ul style="list-style-type: none"> <li>say hello and goodbye;</li> <li>introduce themselves;</li> <li>say if they are feeling good/bad/so-so;</li> <li>count to 10;</li> <li>say how old they are.</li> <li>use different greetings for different situations;</li> <li>ask and answer simple questions for each topic area.</li> <li>use vocabulary they have learnt elsewhere to develop their sentences;</li> <li>recognise there is a difference between formal and informal language</li> </ul>	<ul style="list-style-type: none"> <li>give and respond to simple classroom instructions appropriately;</li> <li>name parts of the body from a song;</li> <li>identify colours;</li> <li>name items of clothing;</li> <li>ask and answer questions using the topic vocabulary;</li> <li>read and write simple words;</li> <li>say that un/une relate to masculine &amp; feminine nouns;</li> <li>use a dictionary to develop topic vocabulary further.</li> </ul>	<ul style="list-style-type: none"> <li>follow a story and join in the repeated parts;</li> <li>say what foods from a set they like/dislike;</li> <li>describe the colour or size of an object;</li> <li>ask politely for something</li> <li>predict a repeated phrase;</li> <li>make a range of simple statements by substituting vocabulary;</li> <li>modify a colour adjective;</li> <li>respond appropriately to a polite request.</li> <li>recognise the correct determiner depending on gender/number;</li> <li>select adjectives based on gender/number of nouns;</li> <li>order sentences correctly</li> </ul>

Year 4

	Family and friends	Our school	Time
<b>Knowledge Goals</b>	<ul style="list-style-type: none"> <li>• identify and introduce some of their relations;</li> <li>• name some common pets;</li> <li>• recognise some rooms in their home;</li> <li>• consider whether nouns are masculine or feminine;</li> <li>• make new sentences by substituting other vocabulary appropriately;</li> <li>• use masculine/feminine articles and possessive pronouns.</li> </ul>	<ul style="list-style-type: none"> <li>• listen and respond to topic vocabulary;</li> <li>• demonstrate understanding with actions;</li> <li>• write sentences converting le/la to un/une;</li> <li>• answer questions using the topic vocabulary;</li> <li>• express simple opinions.</li> <li>• ask and answer questions using the topic vocabulary;</li> <li>• from memory, begin to know if nouns from the topic are masculine or feminine;</li> <li>• express opinions with accurate use of 'J'aime/Je n'aime pas...'</li> <li>• use a dictionary/the internet to develop topic vocabulary further;</li> <li>• write a sentence with an adverbial phrase, e.g. I like to sing in the music room. 'J'aime chanter dans la salle de musique';</li> <li>• express and ask for opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• say and order the days of the week;</li> <li>• say and order the months of the year;</li> <li>• count to 11-31;</li> <li>• say their own birthday.</li> <li>• recognise how some larger numbers are made by combining words for smaller numbers;</li> <li>• identify the correct language for 'yesterday' and 'tomorrow'.</li> <li>• ask other people for their birthday;</li> <li>• say today's date</li> <li>• ask and answer questions about dates;</li> <li>• use simple past and present tenses.</li> </ul>

## Year 5

	All around town	One the move	Gone shopping	Where in the world	What's the time?	Holidays and hobbies
<b>Knowledge Goals</b>	<ul style="list-style-type: none"> <li>name some of the major cities of France;</li> <li>identify and say typical amenities to be found in French towns;</li> <li>say and order multiples of ten;</li> <li>ask and give a simple address in French;</li> <li>locate the correct part of a bilingual dictionary to translate from French-English or vice versa</li> </ul>	<ul style="list-style-type: none"> <li>name some types of transport;</li> <li>use Je... and Tu... correctly in a simple sentence;</li> <li>respond to simple instructions for direction and movement;</li> <li>follow simple directions to find a place on a map.</li> <li>use the correct article to precede a noun according to gender;</li> <li>use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun;</li> </ul>	<ul style="list-style-type: none"> <li>Listen and respond to topic vocabulary.</li> <li>Answer questions using the topic vocabulary.</li> <li>Take part in role play as a shopper/shopkeeper, speaking in French;</li> <li>Greet and respond.</li> <li>Choose the correct form when changing le to du; la to de la and les to des.</li> <li>Use adjectives (colours) and place them after the noun.</li> <li>Change adjectives to feminine when needed.</li> <li>Use the appropriate form for 'at' (au or à la).</li> </ul>	<ul style="list-style-type: none"> <li>listen and respond to topic vocabulary;</li> <li>answer questions orally using the topic vocabulary;</li> <li>write an answer in a sentence using the topic vocabulary;</li> <li>use an English/French dictionary to translate from English to French.</li> <li>understand that because a continent is always feminine the preposition 'en' is always used for 'in';</li> <li>use the correct masculine/feminine preposition..</li> <li>use pronouns to replace the name of an animal;</li> <li>combine two simple sentences to form a compound sentence</li> </ul>	<ul style="list-style-type: none"> <li>say and write a sentence to tell the time (o'clock);</li> <li>count in fives to at least 30;</li> <li>understand and use the terms avant and après;</li> <li>answer questions about a TV schedule.</li> <li>say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to);</li> </ul>	<ul style="list-style-type: none"> <li>listen and respond to topic vocabulary;</li> <li>answer questions orally using the topic vocabulary;</li> <li>write an answer in a sentence using the topic vocabulary;</li> <li>present ideas and information orally to a range of audiences.</li> <li>choose the correct preposition: en for feminine countries, au for masculine countries;</li> <li>choose whether the mode of transport needs en or à.</li> <li>use third person plural conjugation of a verb;</li> <li>use the correct possessive adjective for a family member (ma, mon or mes).</li> </ul>

Year 6

	Pleased to meet you	All about ourselves	That's tasty	Family and friends	School life	Time travelling
<b>Knowledge Goals</b>	<ul style="list-style-type: none"> <li>• demonstrate their prior learning from previous units;</li> <li>• say a simple future sentence;</li> <li>• give an intention for the immediate future;</li> <li>• use body language or gesture to help understand;</li> <li>• say how they are feeling;</li> <li>• follow a simple story and recognise key vocabulary;</li> <li>• present information about themselves with support.</li> <li>• recognise the difference between English and French future tenses;</li> <li>• name the accents on French alphabet letters;</li> <li>• substitute vocabulary to change a sentence;</li> </ul>	<ul style="list-style-type: none"> <li>• name some parts of the body;</li> <li>• give a simple description of their eyes and hair;</li> <li>• name facial features;</li> <li>• extend a description using adjectives and conjunctions;</li> <li>• make nouns/adjectives 'agree' according to their gender and number;</li> <li>• ask and answer questions about everyday actions in the classroom;</li> <li>• make questions and answers using the 3rd person;</li> <li>• say how they are feeling.</li> </ul>	<ul style="list-style-type: none"> <li>• listen and respond to topic vocabulary;</li> <li>• answer questions orally using the topic vocabulary;</li> <li>• write an answer in a sentence using a modelled sentence;</li> <li>• take part in role play using the key phrases studied.</li> <li>• interpret a chart written in French;</li> <li>• write words and phrases from memory;</li> <li>• use the correct masculine or feminine form of adjectives;</li> <li>• use the correct masculine or feminine form for 'some.'</li> </ul>	<ul style="list-style-type: none"> <li>• join in traditional songs and rhymes;</li> <li>• recognise rhyming sounds;</li> <li>• use 1st person possessive adjectives confidently and recognise that third person is different;</li> <li>• introduce family members;</li> <li>• say what sort of home they live in and name items inside;</li> <li>• give a simple opinion about a named animal or object;</li> <li>• construct a simple sentence about a variety of topics.</li> </ul>	<ul style="list-style-type: none"> <li>• listen and respond to topic vocabulary;</li> <li>• answer questions orally using the topic vocabulary;</li> <li>• answer questions in writing using the topic vocabulary;</li> <li>• take part in a conversation with a partner and show it to an audience.</li> <li>• use the pronouns 'il' and 'elle' to replace a person's name;</li> <li>• use a comparative adverb.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise number words in spoken sentences;</li> <li>• say numbers larger than 100;</li> <li>• match the subject and verb for high-frequency verbs;</li> <li>• recognise when someone is saying a date.</li> <li>• explain how larger numbers are often described by combining smaller number words;</li> <li>• use numbers in a sentence correctly;</li> <li>• demonstrate their understanding of a sentence;</li> <li>• identify auxiliary verb and past participle verb;</li> <li>• apply prior knowledge to say when and where they were born;</li> </ul>